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Dear Incoming Freshman and Parents:

Regina High School strives for spiritual, academic, and co-curricular excellence. It also recognizes individual diversity and, therefore, provides a setting for learning, creativity, critical thinking, and open-mindedness within the context of a virtue and value-centered environment.

The development of the school's curriculum is based on Regina High School and State of Michigan graduation requirements; Archdiocesan, state, and national standards; a liberal arts college preparatory framework; and students' interests. All course offerings at Regina High School are reviewed and updated yearly. The annual Curriculum Guide, published at the time of registration, gives a description of each course's content and the credit it carries. Students should note that the school strictly adheres to the written prerequisites.

Incoming freshmen take seven classes each semester. Students are recommended into classes based on their scores on the High School Placement Test, other standardized test results, past performance as indicated on previous report cards, and current teachers' observations and evaluation of academic achievement and effort. Students who obtain an above average score or higher on each of the relevant subtests and total composite on the High School Placement Test qualify for possible placement into that discipline's honors courses. In general, honors courses move at a faster pace, involve greater depth of study, and may have additional writing requirements. Based on achievement, it is possible that a student may be recommended to move into an honors course for the following year.

The school's master schedule is generated by students' course selections. The final list of course offerings, number of classes, class sizes, personnel assignments, and resource allocation is determined by students' course requests. At registration time, students have an opportunity to consult with counseling staff who recommend classes based on achievement and students' long-term goals and plans. Certain departments have placement tests for incoming 9<sup>th</sup> grade students who would like to try to move into a class for which they were not recommended. It is very important that students and parents carefully consider course selections. All course selections are considered final after parental approval has been given. In rare occasions, a teacher or counselor may initiate a change of placement during the school year if a student is receiving a failing grade despite honest effort and a variety of interventions.

School administrators make the final decision on course offerings, student placement, and schedule changes. More information about the school's policies on curriculum, class selection, and grade and graduation requirements are in the Student Handbook.

# REGINA HIGH SCHOOL

This information has been prepared for you as an aid in planning your course of studies at Regina High School.

## REQUIREMENTS FOR GRADUATION

The minimum requirement for a student who expects to graduate from Regina is 27 credits that must include the following:

- 1/2 credit in Theology for each semester in attendance  
(1/2 credit must be in Christian Community Service)
  - 4 credits in English
  - 4 credits in Mathematics (must complete 1 credit senior year)
  - 3 credits in Science (must include 1 credit of Biology and 1 credit of Chemistry)
  - 3 credits in Social Studies (must include 1 credit in World History, 1 credit in U.S. History, 1/2 credit in Economics, and 1/2 credit in U.S. Govt.)
  - 2 credits in Foreign Language (two consecutive years in the same language)
  - 1 credit in Fine Arts (1/2 credit must be earned in a classroom setting)
  - 1/2 credit in Computer Applications
  - 1/2 credit in Physical Education
  - 1/2 credit in Health Education
- 4-1/2 or more credits in electives

The required State of Michigan on-line course work is integrated throughout the curriculum.

## REQUIREMENTS FOR COLLEGE ENTRANCE

Although each university/college has final say in admission decisions, most of Michigan's universities have agreed that students must complete the following high school courses:

- 4 years of English
- 4 years of Mathematics
- 3 years of Science (includes 1 year of Biology and 1 year of Chemistry)
- 2 years of History and 1 year of Social Studies
- 2 years of a Foreign Language (3 years strongly recommended)

The standards and requirements for admission are different for each university and certain programs may have special requirements. Whatever your areas of interest, you should get detailed information about admission requirements from your counselor or from the proper admission office. In considering your potential to be a successful student, each university looks at your high school record. Factors such as grade point average, test scores, special abilities, scholastic activities, community service, and work experience are also important.

## FRESHMAN COURSE SELECTIONS

### **REQUIRED:**

Sacred Scripture (1/2 credit)  
Christology (1/2 credit)  
Computer Applications (1/2 credit)  
Physical Education (1/2 credit)

**Based on standardized test scores, past performance, and the counselor's recommendation, one of the following full-year courses from each group is added to the above requirements:**

- \*\*1. English 9/Composition I  
Honors English 9/Composition I & II
- \*\*2. Algebra I  
Honors Algebra I  
Honors Geometry
- 3. Biology  
Honors Biology
- 4. World History and Geography  
Honors World History and Geography

**Unless recommended into Freshman Seminar, students begin the Foreign Language requirement in freshman year. Students may choose one of the following full-year courses:**

- \*\*5. French I  
Spanish I

### **FRESHMAN SEMINAR (1/2 credit):**

A student is recommended into Freshman Seminar by the counselor based on the High School Placement Test scores, other standardized test scores, and current teachers' observations as reported on the Student Profile. Students who are recommended into Freshman Seminar begin their Foreign Language requirement in the 10<sup>th</sup> grade. A student in Freshman Seminar should select a Fine Arts class in which to enroll for second semester.

\*\* Departmental tests, given in the spring, are available to students who wish to test for a higher placement than has been recommended in math, English, and Spanish.

## COURSE DESCRIPTIONS

**Sacred Scripture (1/2 Credit)** focuses on general knowledge of and appreciation for the Sacred Scriptures. The major sections and books of the Old and New Testaments are studied and interpreted in light of the teaching of the Magisterium of the Church. Particular attention is given to the Gospels as a foundation for developing a more personal relationship with the Living Word of God, Jesus Christ.

**Christology (1/2 Credit)** introduces the Mystery of Jesus Christ, who is the Living Word of God and the Second Person of the Blessed Trinity. Through a study of Jesus Christ as the ultimate revelation from God, students learn who He is and who He calls them to be.

**Computer Applications (1/2 Credit)** develops skills needed in typical student applications including word processing, spreadsheet, and presentation software. Skills learned are used in other curriculum areas and include operating system and file management on a network, basic Google Drive management, productive internet search techniques, and information presentation. Students gain an understanding of the ethical, cultural, and societal issues related to technology as well as responsible use of technology systems, information, and software. All incoming freshmen are required to take the course to ensure they have the same software skill set for cross-curricular implementation. Students are required to touch type at a rate of 30 adjusted words per minute by course end.

**Physical Education (1/2 Credit)** offers a variety of activities including physical fitness, speed ball, weight training basics, volleyball, floor hockey, and cooperative games. Emphasis is placed on strength and cardiovascular endurance. The course is graded on a Pass/Fail basis.

**English 9/Composition I (1 Credit)** places emphasis on the written word as an important form of communication. Grammar, usage, vocabulary, and punctuation are reinforced through the writing of narrative and descriptive compositions. An introduction to the MLA (Modern Language Association) style and documentation is presented. Knowledge is acquired and appreciation of the various literary genres is encouraged through the study of the essay, novel, drama, short story, and poetry. Collaborative communication skills are used in discussing literature.

**Honors English 9/Composition I & II (1 Credit)** develops in-depth grammatical usage and other skills needed to prepare students for advanced levels of writing and examining various literary genres. Students are expected to have strong independent reading, writing and analytical abilities. Research techniques are introduced. Collaborative communication techniques are used in discussing literature. **Prerequisite: HSPT scores and Regina High School counselor recommendation.**

**Algebra I (1 Credit)** covers topics including the real number system and its properties; solving and graphing one- and two-variable equations and inequalities; polynomials; and problem-solving.

**Honors Algebra I (1 Credit)** emphasizes the structure of algebra with an in-depth coverage of algebraic topics. Functional relationships provide the basis for equations. Data organization, numerical patterns, and relationships are presented to increase understanding of functions. Focus is on learning to express these relationships orally, pictorially, graphically, and symbolically. **Prerequisite: HSPT scores and Regina High School counselor and Math department recommendation.**

**Honors Geometry (1 Credit)** focuses on a theoretical study of the concepts of Euclidean plane and solid geometry, inductive and deductive reasoning, and transformational and analytical geometry. An axiomatic and rigorous approach for analyzing proofs is introduced. Also included is the study of right triangle trigonometry, laws of sines and cosines, and applications of trigonometry. **Prerequisite: HSPT scores and Regina High School counselor and Math department recommendation.**

**Biology (1 Credit)** uses the scientific method and studies biochemistry, cells, microorganisms, photosynthesis, respiration, genetics, DNA/RNA, mitosis, meiosis, ecosystems, evolution, classification, and the human body. Investigative work in a laboratory setting reinforces critical and analytical thinking.

**Honors Biology (1 Credit)** uses the scientific method and studies biochemistry, cells, microorganisms, photosynthesis, respiration, genetics, DNA/RNA, mitosis, meiosis, ecosystems, evolution, classification, and the human body. Investigative work in a laboratory setting reinforces critical and analytical thinking. In addition, students complete a research project each quarter based on topics covered at the time. **Prerequisite: HSPT scores and Regina High School counselor recommendation.**

**World History and Geography (1 Credit)** examines Western Civilization from the classical period to the rise of the nation-state. Significant and recurring themes are explored; key historical concepts and events are clarified; and critical-thinking skills are developed. The different ways in which geography has impacted the history of the world are studied.

**Honors World History and Geography (1 Credit)** provides an in-depth study of Western Civilization from the classical period through the rise of the nation-state. A conceptual and analytical study of historic events is emphasized. A major project on the Renaissance and Reformation is undertaken. The impact of geography on key historical events is examined. **Prerequisite: HSPT scores and Regina High School counselor recommendation.**

**French I (1 Credit)** presents the fundamentals of the language through functional dialogues and real-life situations, pattern practices, and audiotapes. Through authentic materials sequentially arranged, automatic response and self-expression are cultivated. Appreciation of French culture is encouraged through supplementary lessons on French civilization.

**Spanish I (1 Credit)** presents the fundamentals of speaking, listening, reading, and writing skills. Basic grammatical structures are introduced and applied in everyday classroom use. Various cultural aspects of the Spanish-speaking world are explored.

**Freshman Seminar (1/2 Credit)** improves proficiency in reading comprehension, writing competency, and study skills in all content areas. Reading instruction emphasizes strategies including determining main ideas, identifying supporting details, constructing meaning, analyzing cause and effect, drawing conclusions, and vocabulary development. Writing practice reinforces grammar and punctuation in developing good sentence structure. Topics that build effective study habits include goal setting, time management, appropriate study environment, note taking, outlining, and test-taking methods.

**Prerequisite: HSPT scores and Counselor recommendation.**

**Art I (1/2 Credit)** is a studio/lecture course designed to meet the needs of students with different skill levels. Students demonstrate the ability to apply learned skills in various media encompassing both two-dimensional and three-dimensional works of art. The Art curriculum includes art production, aesthetics, art history, and art criticism. Students are responsible for supplying their own sketchbooks. A materials fee of \$30 is collected at the beginning of the semester to pay for other necessary supplies. **Prerequisite: Open to Freshman Seminar students only.**

**Music Appreciation (1/2 Credit)** is a non-singing music class covering a variety of musical genres including jazz, pop, classical, musical theater and more. Attendance at some live performances and field trips may be required. **Prerequisite: Open to Freshman Seminar students only.**

**Instrumental Music - Beginning Piano I (1/2 credit)** introduces piano fundamentals to students with no prior experience. Students learn to read notes and rhythm, scales, and elementary fingering. A good portion of class time is spent in individual practice, with the teacher's supervision, on rudimentary pieces that establish basic piano technique. Students also regularly perform what they have learned for each other. The number of students accepted into this class is limited. **Prerequisite: Open to Freshman Seminar students only.**

## PLAN OF STUDY

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Theology/Theology	Theology/Theology	Theology/Theology	Theology/Elective
English/English	English/English	English/English	English/English
Math/Math	Math/Math	Math/Math	Math/Math
Science/Science	Science/Science	Science/Science	Elective/Elective
Soc. Stud./Soc. Stud.	Soc. Stud./Soc. Stud.	Soc. Stud./Soc. Stud.	Elective/Elective
For. Lang./For. Lang.	For. Lang./For. Lang.	Elective/Elective	Elective/Elective
Phys. Ed./Computers	Health/Elective	Elective/Elective	(7 <sup>th</sup> class optional)